

BERNEY ELEMENTARY SCHOOL 2007-2010 TECHNOLOGY & LEARNING PLAN

BUILDING SCHOOL IMPROVEMENT GOALS

Goal Title: Implementing improved technology applications at Berney Elementary by upgrading building work stations.
SMART Goal Statement: Educators and students incorporate suitable technology to engage in active participation, exploration, and research.

Strategy: Implementation via staff/student training and application using state-of-the-art technological equipment.

Rationale: To plan and build state-of-the-art facilities with technology to enhance educational opportunities.

Evaluation Procedure: Staff surveys and student test data.

Activity/Task	Professional Development	Evaluation (Measurable Change)	People Involved	Starting and Ending Dates	Resources: Description / Type	Cost / Funding Source
Teachers continue to use technology to align lessons (EALR/GLE's), find resources, organize student information, communicate to parents, and store/retrieve learning materials.	On-going in-service and training as well as continued expectations for staff to use available technology.	Pre-post survey of staff.	Certificated staff.	Fall 2007-Spring 2010	Provide state-of-the-art computer workstations to certificated staff.	District technology resources as funds are available.
Teachers deliver learning activities with graphic/sound presentations, lessons requiring student reports/presentations using keyboards/power point/word processing, analyze computerized assessment/progress with students, interactively communicate with parents.	On-going in-service and training as well as continued expectations for staff to use available technology.	Pre-post survey of staff.	Certificated staff.	Fall 2007-Spring 2010	Provide state-of-the-art computer workstations to certificated staff.	District technology resources as funds are available.
Teachers enable students to create and use online resources to facilitate inquiry/reports, engage in individual and collaborative projects, take and analyze student online and data-based assessments.	On-going in-service and training as well as continued expectations for staff to use available technology.	Pre-post survey of staff. Student classroom performance data.	Classroom teachers and support staff.	Fall 2007-Spring 2010	Provide state-of-the-art computer workstations to certificated staff.	District technology resources as funds are available.

BLUE RIDGE ELEMENTARY SCHOOL 2007-2010 TECHNOLOGY & LEARNING PLAN

BUILDING SCHOOL IMPROVEMENT GOALS

Goal Title: Integration of Skills in Technology Move Us To The Future

SMART Goal Statement: Students and teachers will integrate technology to increase knowledge for sharing with others in a classroom or at a school community level.

Strategy: To use technology effectively in reading, writing, and mathematics. Incorporate suitable technology to engage in active participation, exploration, and research.

Rationale: A meta-analysis that examined the impact of technology on student learning found increased teacher-student interaction, cooperative learning, and most important, problem solving and inquiry. One essential condition for student learning to take place: Computers should be used less for drill and practice in the classroom and more as open-ended thinking tools and content resources. (Statham & Torell, 1996).

Evaluation Procedure: Survey of those participating and adjust where needed.

Activity/Task	Professional Development	Evaluation (Measurable Change)	People Involved	Starting and Ending Dates	Resources: Description / Type	Cost / Funding Source
Utilize computer lab to integrate content area instruction.	Training on integration of content areas with technology. (ie: Microsoft Office (PowerPoint, Excel, Word), Keyboarding software and skill development, and other content software to include math, reading and writing.	Survey staff	Tech committee and others who have knowledge of this process. Could be district people who have been successful in this area.	Ongoing Spring 07-Spring 10	Training and time for practice and more training. Tech Buddies	If classes occur past the workday. Stipends paid out of I-728 or Ad Match or other district matching funds.
Incorporate Web research into the content areas.	Training and practice on using the Web to gain information.	Students and teachers proficient in web research will demonstrate skills in classroom in projects.	Technology committee and others in the district.	Ongoing Spring 07-Spring 10	Training and time for repeated practice and more training if needed.	If classes occur past the workday. Stipends paid out of I-728 or Ad Match or other district matching funds.

Activity/Task	Professional Development	Evaluation (Measurable Change)	People Involved	Starting and Ending Dates	Resources: Description / Type	Cost / Funding Source
Improve general knowledge of internet research and tools.	More training of use of portable labs and ways to better use the technology in the classroom.	Survey, staff and students Provide training to key members on the staff and have them be the trainers of teachers and then the teachers will train the students.	Tech committee and others in building, and district with knowledge.	Spring 09 to Spring of 10	Apply for grants, I-728, and other monies available for schools. Portable Lab.	Apply for grants, I-728, and other monies available at our school to purchase equipment needed.
Provide parent classes/family involvement and focused computer time.	Training for the teachers providing the training. Training for parents and families. Setting aside time in schedules to be intentional in our teaching of students.	Staff, Students and Parents about the possibility of opening the lab. Providing a needs assessment to the parents and students to find out what is needed for their personal family situation.	Tech committee and others in building with technology backgrounds	Fall/Winter 09----10 and beyond	Keep the lab open for training and evening use of parents and students for homework.	Cost of one or more people to assist in teaching and training of families. Grants or a flexible work schedule for staff.

BLUE RIDGE ELEMENTARY SCHOOL 2007-2010 TECHNOLOGY & LEARNING PLAN

BUILDING SCHOOL IMPROVEMENT GOALS

Activity/Task	Professional Development	Evaluation (Measurable Change)	People Involved	Starting and Ending Dates	Resources: Description / Type	Cost / Funding Source
<p>Utilize electronic report cards to efficiently use teachers' time for other activities.</p>	<p>Training on program</p>	<p>Survey staff on usability of this as a method. Is it time efficient?</p>	<p>Certificated staff</p>	<p>2009-10</p>	<p>District would need to provide the program and training to the teachers.</p>	<p>Apply for grants, I-728, and other monies available at our school</p>
<p>Provide training on how to create websites, newsletters, grading programs, online homework, and calendar.</p>	<p>Training on Publisher or other software programs to complete this goal. Investigate the usefulness of grading programs.</p>	<p>Survey staff to find out which application will be the most needed in their classroom. Start with one program (application) at a time and train 5-10 people at a time. Allow time for repeat/update trainings. Have teachers/students showcase work they have done for parents and other classes.</p>	<p>Staff/students</p>	<p>2009-10</p>	<p>Trainers for available programs.</p>	<p>Apply for grants, I-728, and other monies available at our school</p>

EDISON ELEMENTARY SCHOOL 2007-2010 TECHNOLOGY & LEARNING PLAN

SCHOOL IMPROVEMENT GOALS

Goal Title: Teaching and Learning

SMART Goal Statement: We will meet the diversity of student needs resulting in increased student achievement and meeting No Child Left Behind goals in reading and math as measured by the Washington Assessment of Student Learning (WASL), Measure of Academic Progress (MAP), Developmental Reading Assessment (DRA), and Dynamic Indicators of Basic Early Literacy Skills (DIBELS).

Strategy: To use technology effectively to improve math skills, reading fluency, and reading comprehension skills.

Rationale: Accelerated Math (AM), Accelerated Reader (AR), and Read Naturally (RN) provide immediate feedback to students and teachers; AM, AR, and RN effectively monitor student mastery of objectives; AM, AR, and RN assignments are individualized according to students' levels of achievement; AM, AR, and RN provide multiple opportunities for practice as needed.

Evaluation Procedure: administer WASL, MAP, DIBELS, and DRA assessments

Activity/Task	Professional Development	Evaluation (Measurable Change)	People Involved	Starting and Ending Dates	Resources: Description / Type	Cost / Funding Source
Use technology to increase math competency		WASL	Classroom teachers, resource room teachers	2007-2010	AM scanners, scan cards, recycled paper for packets	\$60.00; paid by building technology funds
	MAP testing training for students and teachers	MAP		2007-2010		\$1,950.00 (\$13 per student, 150 students), paid by district assessment funding

Use technology to improve reading comprehension		WASL	Classroom teachers, resource room teachers	2007-2010	AR quizzes and books	No cost
	MAP testing training for students and teachers	MAP	Classroom teachers	2007-2010		\$1,950.00 (\$13 per student, 150 students), paid by district assessment funding
	Refresher in DRA	DRA	Classroom teachers	2007-2010		\$1500.00 for DRA testing (subs for classroom teachers) funded from Basic Ed.
Use technology to increase reading fluency	Refresher in DIBELS and DRA; Read Naturally training	DIBELS	Title 1 teachers	2007-2010	Read Naturally	No cost
		DRA	Classroom teachers	2007-2010		\$1500.00 for DRA testing (subs for classroom teachers) funded from Basic Ed.

GARRISON MIDDLE SCHOOL 2007-2010 TECHNOLOGY & LEARNING PLAN

SCHOOL IMPROVEMENT GOALS

Goal Title: Increased Technological Usage, Knowledge, and Consistency in our Classrooms.

SMART Goal Statement: The goal of our school is to amplify the availability and use of technology by all teachers in a similar fashion through the use of similar products and tools and to improve our use of research based software across the curriculum. Measure of growth will come through technology surveys and observations by both administration and peer to peer teachers.

Strategy: To provide each teacher with the tools and software to increase their students' technological knowledge and overall student success.

Rationale: To provide each classroom in our building the ability to use technology in a consistent and up to date manner in order to improve our staff's knowledge of technology and heighten our students educational experience.

Evaluation Procedure: The assessment of staff and students through the Technology Literacy Self-Assessment Surveys to determine improvement in use, knowledge and the consistent use of technology.

Activity/Task	Professional Development	Evaluation (Measurable Change)	People Involved	Starting and Ending Dates	Resources: Description / Type	Cost / Funding Source
<p>Use technology in each classroom for student based learning activities and projects.</p> <p>Use technology in a similar way in classrooms throughout our building in teacher directed lessons.</p>	<p>Training within our school on the uses of LCD projectors, Document Cameras, and curriculum specific software.</p>	<p>Teacher observation by administrators and peer teachers</p> <p>Improved scores on student and staff technology Literacy Assessments</p>	<p>Conor Fish Jim Sporleder Gina Yonts School Staff Millennials Staff Gear-Up Staff</p>	<p>Sept 2007 – June 2010</p>	<p>Each classroom will have an LCD projector in addition to a document camera and at least one computer for student use only.</p> <p>Investigate software for specific areas of curriculum: MAP Software – Placement Big 6 Turbo Tools – Social Studies</p>	<p>Millennials Administrative Match Building Tech funding Gear-Up Grant</p> <p>8 – LCD/DocCams (3-Spec. Educ, 5 Gen Educ) – 8 Setups@ \$1398 = \$11184.00)</p> <p>5 – Student Cpu Classroom Setups (5@ \$1235 = \$6175.00)</p>

GREEN PARK 2007-2010 TECHNOLOGY & LEARNING PLAN

SCHOOL IMPROVEMENT GOALS

Goal Title: Integration of Technology to Improve Student Learning in Reading, Writing, and Math

SMART Goal Statement: Our students will continue to grow towards meeting state standards in reading, writing, and math.

Strategy: Bring more technology hardware and software into the building for student use and improvement of instructional practices.

Rationale: Give students more opportunities to supplement the learning process with technology through integrated presentations and projects

Evaluation Procedure: We will use the MAP (Measurement of Academic Progress) and WASL (Washington Assessment of Student Learning) scores and teacher surveys to evaluate our progression in the use of technology in the classroom.

Activity/Task	Professional Development	Evaluation (Measurable Change)	People Involved	Starting and Ending Dates	Resources: Description / Type	Cost / Funding Source
Gain Donations of 30 used machines (2 per classroom and Common Area). Install needed software to run reading and math programs as well as Microsoft Office 2003.	Staff training to increase use of technology in the classrooms in everyday curriculum integration	Our goal is 10 computers in 2008, 10 in 2009, 10 in 2010.	Brad Hobbs, Martin Telstad	June 2007-June 2010	Whitman College, Microsoft Office 2003 software,	\$3000 for software (\$100 per machine)/ Building Tech Budget
Put together and utilize 2 full presentation carts for classroom checkout. Each station will have a cart, LCD Projector (in inventory), Laptop w/ docking station (in inventory), and Document Camera.	Train Staff to properly use the cart during staff meetings	Teacher survey to assess teachers' feelings of the impact this has on their student's learning	Brad Hobbs, Martin Telstad, and staff	June 2007-June 2010	cart, LCD Projector, Laptop w/ docking station, and Document Camera	\$2000 (\$400 each for 2 Carts, \$600 each for 2 Doc Cams)/ Building Tech Budget
Locate, research, purchase, and install software which will supplement our reading and math curriculum.	Staff training for all classroom technology and curriculum alignment	Student surveys to show increased student use of technology	Brad Hobbs, Martin Telstad, Jennifer Harshman, and staff	June 2007-June 2010	Software and evaluation survey	Unknown/ Building Tech Budget, Title 1, Building budgets

OPPORTUNITY PROGRAM 2007-2010 TECHNOLOGY & LEARNING PLAN

SCHOOL IMPROVEMENT GOALS

Goal Title : Math

SMART Goal Statement: To improve student math skills

Strategy: Utilize strand data to improve student skill in mathematics

Rationale: Strand data allows to narrow the curricular focus on specific skills needed to be learned

Evaluation Procedure: Curriculum assessments, improved WASL Assessment Scores, credit completion

Activity/Task	Professional Development	Evaluation (Measurable Change)	People Involved	Starting and Ending Dates	Resources: Description / Type	Cost / Funding Source
Add 10 Computer WorkStations		Student Data scores from testing, staff evaluations, student progress	Tom and Jeff	Jan 2007	Technology	PASS and AD Match \$13,000
Add PLATO Math Software	PLATO Training	Student Data scores from testing, staff evaluations, student progress	Op all staff	Jan 2007	Software	PASS and AD Match \$500/station

Strategy: Assign Para Professional to assist students with Math Skills

Rationale: Ability to monitor students and provide individual and small group tutoring

Evaluation Procedure: Improved student assessment scores

Activity/Task	Professional Development	Evaluation (Measurable Change)	People Involved	Starting and Ending Dates	Resources: Description / Type	Cost / Funding Source
Add staff to supervise computer lab	MAP and Plato Training		Op all staff	Jan 2007 to Future	Staffing	PASS and AD Match \$15,000

MAP SOFTWARE	MAP Training	Student Data scores from testing, staff evaluations, student progress	Op all staff	Jan 2007	Software	PASS and AD Match, \$12/student
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PAINE ALTERNATIVE SCHOOL 2007-2010 TECHNOLOGY & LEARNING PLAN

SCHOOL IMPROVEMENT GOALS

Goal Title: Improve Student Learning

SMART Goal Statement: Improve student learning in Literacy and Mathematics

Strategy: Utilize Measure of Academic Progress (MAP) assessment to assess and evaluate student progress in reading, math and language usage

Rationale: To measure student growth in reading, math and language usage over time

Evaluation Procedure: Chart student growth data over testing windows and adjustment of individualized student plans

Activity/Task	Professional Development	Evaluation (Measurable Change)	People Involved	Starting and Ending Dates	Resources: Description / Type	Cost / Funding Source
Renew MAP license with NWEA Yearly	Internal MAP training	Paid Bill	PAINE Staff	Aug-June	Computer Lab, internet	\$12/student; Ad-Match, I728, PA\$, LAP
Assess students up to 4 times a year with MAP	Refresher internal training for	Student Data from each assessment	Paine Staff, students	Aug-June yearly	Computer lab, internet	\$12/student

Strategy: Utilize PLATO Pathways and PLATO Learning Environment software to enhance student learning

Rationale: Able to remediate student learning in up to 72 curricula

Evaluation Procedure: Student completion, assessments, credit accrual

Activity/Task	Professional Development	Evaluation (Measurable Change)	People Involved	Starting and Ending Dates	Resources: Description / Type	Cost / Funding Source
Renew licenses for Pathways and PLE	PLE two days provided by company with initial purchase	Student completion of classes and assessments	Jeff, Jesse, Paine Staff	Oct-June	Computer lab, internet	LAP, PA\$, District I728 \$722/license

On-line classes for English, Math, Science, Social Studies grades 9-12	PLATO provides two days	Student assessments and completion of programming	Paine Staff	Oct-June	Computer lab, internet	LAP,PA\$, 1728
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PIONEER MIDDLE SCHOOL 2007-2010 TECHNOLOGY & LEARNING PLAN

SCHOOL IMPROVEMENT GOALS

Goal Title: Improving Technology Literacy and Integration

SMART Goal Statement: All staff and students will become efficient, productive users of technology to improve instruction and enhance learning opportunities.

Strategy: To use technology effectively for improving and enhancing instruction and learning across the curriculum.

Rationale: Interactive technologies enhance both teaching and learning. Great benefits occur if the technology's power 1) is controllable by either the students or teachers, 2) are easily accessible in a way that enables student explorations, and 3) promotes student generalizations.

Evaluation Procedure: Assess both students and staff using "Technology Literacy Self-Assessment Surveys"

Activity/Task	Professional Development	Evaluation (Measurable Change)	People Involved	Starting and Ending Dates	Resources: Description / Type	Cost / Funding Source
<p>Use technology for sharing and presenting curriculum based projects and lessons by both staff and students.</p>	<p>Building based training on using equipment and software.</p>	<p>Teacher observation, and increased scores on staff (PILOT) and student (PILOT JUNIOR) Technology Literacy Assessments.</p>	<p>Team or Curriculum area leaders</p>	<p>Sept 2007 – June 2010</p>	<p>Every classroom will have a video projector, spare bulb, network printer accessible by student and staff computers, and one or more student computers.</p>	<p>Building Tech fund. Gear-Up Grant Costs will vary depending on the needs of specific classrooms.</p>

PROSPECT POINT ELEMENTARY SCHOOL 2007-2010 TECHNOLOGY & LEARNING PLAN

SCHOOL IMPROVEMENT GOALS

Goal Title: Technology integration to improve student learning.

SMART Goal Statement: to increase by 5% yearly the number of students meeting the standard for number sense and measurement as measured by the WASL, MAP, AIMS

Strategy: To use technology effectively to increase students' understanding of number sense and measurement

Rationale: On May 18, 2006, the Math Integration Specialists from 3 ESDs had all of their NO LIMIT teachers respond to several questions about how the NO LIMIT grant affected their teaching and student learning of mathematics this year. The document camera was the only technology that surfaced over and over.

The four categories that were repeated the most by the teachers were:

1. Teachers mentioned that the efficiency of the document camera allowed students to show their thinking to their peers without having to redraw their work. Students can bring the paper on which they were working on the problem to the document camera and immediately begin to rethink their own thought process out loud as they explain it to their peers. "Being able to immediately share student work rather than waiting to make an overhead has increased student learning." writes one teacher. Another writes, "The document camera and projector lets students share on the spot. Things move quicker since we don't have to rewrite or make transparencies."
2. Partly because the document camera makes showing their work so much easier, teachers wrote that students are therefore more willing to share their work when they have a document camera to use. "My students have become more willing to share their work. They are eager to explain their thinking and often times students understand each others thinking better than if I try to explain it."
3. Teachers wrote that students understand when peers explain and illustrate their thinking about the math topic. One teacher wrote, "The students have become more confident in their mathematical abilities. They all feel they are teachers as well as learners-powerful stuff!" Another wrote, "Students are motivated by other students when they get the ah- ha's. They are excited by the light that comes on when they reach understanding when another student is doing the explaining of their thinking." And, "I also noticed that sometimes students are more able to grasp a concept if another student is showing how they solved a problem."
4. Teachers also found that they see and hear their students' work differently when students explain their thinking using a document camera. "The more I watch kids and examine their work, the more I understand how kids think and learn. I tried some interview assessments this year and this really changed how I taught the content. I better knew where to start teaching!" And, "I have more opportunities to see students share work and discuss their thinking."

M.S.Andersonn ESD 123, June 2003

Evaluation Procedure: WASL, AIMS, MAP

Starting and Ending Dates	Professional Development	Evaluation (Measurable Change)	People Involved	Activity/Task	Resources: Description / Type	Cost / Funding Source
	<p>What professional development does the staff need in order to take the steps to achieve this goal?</p>	<p>How will you evaluate the implementation of this strategy? What tool(s) will you use?</p>	<p>Who will provide leadership? Who will do the work to make sure that this activity occurs?</p>	<p>What actions will occur? What steps will staff take to achieve this goal?</p>	<p>What HW, SW and TS is needed to reach this goal? Include quantities and distribution.</p>	<p>What is the cost of the additional HW, SW, TS and PD needed to reach this goal? What are the possible funding sources? Include building and district sources, as well as grants.</p>
<p>Year 1 2007-2008</p>	<p>Staff orientation and training on how to use the doc. cam/projectors and activities that can be enhanced through their use in teaching math. Provide a list of web sites with math activities that can be used at home and in class with students.</p>	<p>WASL AIMS MAP</p>	<p>Rick Nebeker Chris Gardea Margo Piver Third, fourth and fifth grade teachers.</p>	<p>Use Document Cameras and Projectors to increase student participation in and teacher's ability to provide instruction in *scoring math problems * whole group activities *internet linked math sites *using student examples in instruction *enhanced presentation and explanations *using manipulatives.</p>	<p>2 document cameras @ 500\$ = \$1000 2 projection units/mounted @ \$850/250 = \$1700/500 Mount 2 additional projection units already on site @ \$250=\$500 2 replacement bulbs @ 200=\$400</p>	<p>Total=\$4100 May include Administrative Match funds, PTA funds, district technology funds</p>

<p align="center">Year 2 2008-2009</p>	<p>Staff orientation and training on how to use the doc. cam/projectors and activities that can be enhanced through their use in teaching math. Provide a list of web sites with math activities that can be used at home and in class with students.</p>	<p>WASL AIMS MAP</p>	<p>Rick Nebeker Chris Gardea Margo Piver Third, fourth and fifth grade teachers.</p>	<p>Use Document Cameras and Projectors to increase student participation in and teacher's ability to provide instruction in *scoring math problems * whole group activities *internet linked math sites *using student examples in instruction *enhanced presentation and explanations *using manipulatives.</p>	<p>2 document cameras @ 500\$ = \$1000 2 projection units/mounted @ \$850/250 = \$1700/500 Mount 2 additional projection units already on site @ \$250 = \$500 2 replacement bulbs @ \$200 = \$400</p>	<p>Total=\$4100 May include Administrative Match funds, PTA funds, district technology funds</p>
<p align="center">Year 3 2009-2010</p>	<p>Staff orientation and training on how to use the doc. cam/projectors and activities that can be enhanced through their use in teaching math. Provide a list of web sites with math activities that can be used at home and in class with students.</p>	<p>WASL AIMS MAP</p>	<p>Rick Nebeker Chris Gardea Margo Piver Third, fourth and fifth grade teachers.</p>	<p>Use Document Cameras and Projectors to increase student participation in and teacher's ability to provide instruction in *scoring math problems * whole group activities *internet linked math sites *using student examples in instruction *enhanced presentation and explanations *using manipulatives.</p>	<p>2 document cameras @ 500\$ = \$1000 2 projection units/mounted @ \$850/250 = \$1700/500 Mount 2 additional projection units already on site @ \$250 = \$500 2 replacement bulbs @ \$200 = \$400</p>	<p>Total=\$4100 May include Administrative Match funds, PTA funds, district technology funds</p>

SHARPSTEIN ELEMENTARY SCHOOL 2007-2010 TECHNOLOGY PLAN

SCHOOL IMPROVEMENT GOALS

Goal Title: The percentage of students meeting the standard annually in reading, writing and mathematics will meet or exceed the state uniform bar in each disaggregated group.

SMART Goal Statement: The percentage of Sharpstein students meeting or passing the WASL in all three areas will meet or exceed the state bar.

Strategy: Students and staff will use curriculum focused technology effectively to improve reading, mathematics and writing.

Rationale: NETs, OSPI, GLEs, Technology competencies (Technology Foundation Standards for educational leaders, staff and students, DIBELs, DRA, Accelerated Math, Accelerated Reading, STAR, Read Naturally, MAP, Investigations software, Writing software, 9 characteristics for high performing schools, and other assessment data.

Evaluation Procedure: Analyze and evaluate data on a regular basis- at least fall to spring of each year.

Activity/Task	Professional Development	Evaluation (Measurable Change)	People Involved	Starting and Ending Dates	Resources: Description / Type	Cost / Funding Source
Using updated and efficient technology to prepare our students for their future and to improve learning in all academic areas.	Staff training Student training Parent training	Assess. data Observation	District staff Building staff Trainers if needed	August 2006 – June 2010 with annual review	<p><u>Year 1-</u> Teaching station with LCD, doc camera, and laptop for 3-5 commons</p> <p><u>Year 2-</u> Teaching station with LCD, doc camera and laptop for K-2 commons</p> <p><u>Year 3-</u> evaluation and addition of new technology as needed</p>	<p>\$20,000 Admin Match PTA support Grants</p> <p>\$20,000 Admin Match PTA support Grants</p>

Activity/Task	Professional Development	Evaluation (Measurable Change)	People Involved	Starting and Ending Dates	Resources: Description / Type	Cost / Funding Source
Using updated and efficient technology to prepare our students for their future and to improve learning in all academic areas.	Staff training Student training Parent training	Assess. data Observation	District staff Building staff Trainers if needed	Year 1 PILOT August 2007 – June 2008 If continued August 2008- June 2010	Year 1-PILOT project Subscription to informational site ie. United Streaming **Possible continuation if pilot works.	\$3,000.00 Admin Match PTA support Grants **Possible continuation if pilot works. Amounts to be determined if continued.

Activity/Task	Professional Development	Evaluation (Measurable Change)	People Involved	Starting and Ending Dates	Resources: Description / Type	Cost / Funding Source
Using a trained consultant to keep our web site up to date and effective.	Consultant training Staff training Student training	Observations Surveys Use of web site	District staff Building staff Parents Community leaders	August 2006 – June 2010 with annual review	Funds to pay consultant to keep web site updated.	\$3000.00 Admin Match PTA support Grants

***Projectors, digital cameras, updated printers, and other technology yet to be created would also be a part of this technology plan.

***Maintaining and upgrading technological equipment will also be part of this technology plan.

WALLA WALLA HIGH SCHOOL 2007-2010 TECHNOLOGY & LEARNING PLAN

SCHOOL IMPROVEMENT GOALS

Goal Title: Technological Literacy and Integration Improvement

SMART Goal Statement: Staff and students will attain proficiency in technology and become more productive users of technology with the over-arching aim to improve instruction and enhance learning opportunities.

Strategy: Use technology effectively for improving and enhancing instruction and learning across the curriculum.

Rationale: Technology can enhance learning on many levels from broadening a teacher's range of presentation methods to increasing accessibility of students to the content of their classes. Technology can allow for more differentiated instruction and increased individualized student assessment in class settings where abilities range greatly. Technology opens new avenues of thought, discussion, and a presentation by both educators and students. Certain basic technological pieces must be available in order to bring about these advances in instruction.

Evaluation Procedure: Assess both students and staff using "Technology Literacy Self-Assessment Surveys."

Activity/Task	Professional Development	Evaluation (Measurable Change)	People Involved	Starting and Ending Dates	Resources: Description / Type	Cost / Funding Source
<p>Use technology for presentation, discovery, and assessment for student-based projects, lesson planning and implementation, and sharing of knowledge by both staff and students.</p>	<p>Training on use of technologies, both old and new and software.</p> <p>Training time for educators to practice the use of the new technologies and software.</p>	<p>Teacher observation, and increased scores on student and staff technology Literacy Assessments</p>	<p>Computer Coordinators, Curriculum Coaches, and Department Heads to spearhead efforts. Students incorporating via their BluePrint graduation project. Teachers to integrate where appropriate and facilitate student learning and BluePrint projects synthesis.</p>	<p>Sept 2007 – June 2010</p>	<p>As funds become available, every classroom will have a video projector, spare bulbs, network printer accessibility by student and staff computers, and one or more student computers.</p>	<p>Costs: Projectors/bulbs/mounting \$78,000 Networked printer access \$nominal – in place Student computers \$20,000-40,000 Funding: Building Technology funding \$10,000/year Gear-Up Grant \$?? /year Other funds as available (all values estimated)</p>